## School Uniform Policy

## Mission Statement

Botwell House Catholic Primary School is distinguished by the care, courtesy and concern extended to all its members, regardless of cultural differences and strives to follow the teachings of Jesus Christ to:
"Love one another as I have loved you"
Through an effective partnership between home, school and parish and through a broad and balanced curriculum, each valued individual is encouraged to grow in their journey of faith and strive towards excellence.

Botwell House Catholic Primary School seeks to ensure that all pupils receive a full-time education which maximises opportunities for each pupil to realise his/her potential.

## Contents

1. Aims ..... 2
2. Our legal duties under the Equality Act 2010 ..... 2
3. Limiting the cost of school uniform ..... 2
4. Expectations for school uniform ..... 3
4.1. Early Years (Nursery and Reception) ..... 3
4.2. Key Stage 1 (Year 1 and 2) ..... 3
4.3. Key Stage 2 (Year 3 to 6) ..... 4
4.4. Book Bags and Backpacks ..... 4
4.5. Jewellery ..... 4
4.6. Hairstyles ..... 4
5. Where to buy our uniform ..... 5
6. Expectations for our school community ..... 5
6.1. Pupils ..... 5
6.2. Parents and Carers ..... 5
6.3. Staff ..... 6
6.4. Governors ..... 6
7. Monitoring arrangements ..... 6
8. Links to other policies ..... 6
Appendix (Pictorial example of uniform) ..... 7

## 1. Aims

This policy aims to:
> Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers
> Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010
> Clarify our expectations for school uniform

## 2. Our legal duties under the Equality Act 2010

The Equality Act 2010 prohibits discrimination against an individual based on the protected characteristics, which include age, sex, disability, race, religion or belief, pregnancy and maternity, and gender reassignment.

To avoid discrimination, our school will:
Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in or that most reflects their self-identified gender

Make sure that our uniform costs the same for all pupils
Allow all pupils to have long hair (though we reserve the right to ask for this to be tied back)
Allow all pupils to style their hair in a way that is appropriate for school and makes them feel most comfortable

Allow pupils to request changes to swimwear for religious reasons or if they are experiencing discomfort related to their sex, gender or gender reassignment

Allow pupils to wear headscarves and/or other religious garments
Allow pupils with sensory or physical needs to make reasonable adaptations to their uniform depending on their specific needs

Allow for reasonable adaptations to our policy on the grounds of equality by asking pupils or their parents/carers to get in touch with any member of the Senior Leadership Team, who can answer questions about the policy and respond to any requests. These will be considered on a case-by-case basis

## 3. Limiting the cost of school uniform

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory guidance from the Department for Education (DfE) on the cost of school uniform.

We understand that items with distinctive characteristics (such as branded items, or items that need to have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers and that requiring many such items limits parents/carers' ability to 'shop around' for a low price.

We will make sure our uniform:
> Is available at a reasonable cost
> Provides the best value for money for parents/carers

We will do this by:
>Carefully considering whether any items with distinctive characteristics are necessary
>Limiting any items with distinctive characteristics where possible, for example, by only asking that the jumper/cardigan features the school logo
>Limiting items with distinctive characteristics to low-cost and/or long-lasting items, such as ties
>Avoiding specific requirements for items pupils could wear on non-school days, such as coats, bags and shoes
> Keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveller
>Avoiding different uniform requirements for extra-curricular activities
>Considering alternative methods for signalling differences in groups for interschool competitions, such as creating posters, labels or coloured bands
$>$ Making sure that arrangements are in place for parents/carers to acquire second-hand uniform items
$>$ Avoiding frequent changes to uniform specifications and minimising the financial impact on parents/carers of any changes
>Consulting with parents/carers and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy

## 4. Expectations for school uniform

Please see pictorial explanation in appendix 1.

### 4.1. Early Years (Nursery and Reception)

White polo shirt embroidered with school logo (all year round)
Navy blue sweatshirt embroidered with school logo and Navy blue jogging bottoms
P.E Days: Navy blue P.E shorts (according to weather)

Embroidered Navy P.E t-shirt
Plain black Velcro-fastening trainers - NOT shoes, the children learn through play
A suitable coat for the weather, with a hood (preferably black/navy) but no writing/large logos etc
Scarf /hat /gloves when needed (Sun hat and sunscreen)
Grey/black socks

### 4.2. Key Stage 1 (Year 1 and 2)

White polo shirt embroidered with school logo (all year round)
Navy blue sweatshirt/cardigan embroidered with school logo
Tailored charcoal grey trousers/Shorts or knee length skirt/pinafore
Summer term only: Summer blue dress/dress-culottes (playsuit)
A suitable coat for the weather, with a hood (preferably black/navy)
Scarf /hat /gloves when needed (Sun hat and sunscreen)

Grey/black socks (not sports/trainer socks), grey tights or alternatively white socks with summer dresses
Black plain school shoes (not trainer shoes/party shoes, no boots or sandals). Children should have Velcro shoes, unless they can independently tie their laces.
P.E days: Navy blue P.E shorts (jogging bottoms if preferred in the winter,) and white polo shirts. Black or white trainers not astros/blades/bubbles/basketball mid/high tops.

### 4.3. Key Stage 2 (Year 3 to 6)

| Autumn/Spring: White shirt and school tie <br> Summer: White polo shirt |
| :--- |
| Navy blue sweatshirt embroidered with school logo |
| Tailored charcoal grey trousers/shorts or knee length skirt/pinafore <br> Summer term option: Summer dress/dress-culottes (playsuit) |
| A suitable coat for the weather, with a hood (preferably black/navy) |
| Scarf /hat /gloves when needed |
| Grey/black socks (not sports/trainer socks), grey tights or alternatively white socks with summer <br> dresses |
| Black plain school shoes (not trainer shoes/party shoes, no boots or sandals). Children should <br> have Velcro shoes, unless they can independently tie their laces. |
| P.E days: Navy blue P.E shorts (jogging bottoms if preferred in the winter,) and white polo shirts. <br> Black or white trainers not astros/blades/bubbles/basketball mid/high tops. |

### 4.4. Book Bags and Backpacks

Nursery - Year 3 children need a Book Bag (Navy with Logo embroidered)
Year 4 - Year 6 children can have a book bag as above or a small back pack if needed

### 4.5. Jewellery

- Jewellery of any kind must not be worn in school for any reason. Please do not have any ears pierced during the school year. (Start of sum hols would be a good time to get them done so they can be withdrawn by September). Putting tape on earrings is not acceptable and does not protect them at all. Children will be asked to remove earrings if they can or staff will support them. This is for the health and safety of the children, which is paramount.
- Juniors (years 3-6,) may wear watches, but the school cannot accept responsibility for damage or loss incurred. Alarms are not permitted. Children's SMART WATCHES are permitted. Should the watch interrupt the child's learning then the matter will be discussed with parents whether it is the right time for a watch to be worn in school.


### 4.6. Hairstyles

- Hair should not be cut any shorter than a number 2 grade
- Shaven hair, hair dye and colour in hair is not permitted
- Lines shaved into the hair/eyebrows are not permitted
- Patterns shaved into the hair are not permitted
- Hair which is touching the collar or longer must be tied back at all times
- Hair should not inhibit vision
- Hair accessories are for practical purposes not decorative. They must be navy blue, white or black.


## 5. Where to buy our uniform

The school has been very focussed to ensure that most items of uniform are readily available from most suppliers. Only the jumper/cardigan must have the logo on it. This can be ordered online via Price and Buckland:

## Price : Buckland

Follow this link: Botwell House Catholic Primary School (pbuniform-online.co.uk)
Telephone: 01159640827

### 5.1 Second Hand Uniform

The Friends of Botwell (our parent volunteer group) endeavours to provide opportunities to buy second hand uniform throughout the year.

## 6. Expectations for our school community

### 6.1. Pupils

Pupils are expected to wear the correct uniform at all times (other than specified non-school uniform days) while:

On the school premises
Travelling to and from school
At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

### 6.2. Parents and Carers

Parents and carers are expected to make sure their child has the correct uniform and PE kit, and that every item is:

Clean
Clearly labelled with the child's name,
In good condition
Parents/carers are also expected to contact the Inclusion manager (Ms Howard,) if they want to request an amendment to the uniform policy in relation to:

Their child's protected characteristics
The cost of the uniform
Parents/carers are expected to lodge any concerns or objections relating to the school uniform in a timely and reasonable manner.

Disputes about the cost of the school uniform will be:
Resolved locally
Dealt with in accordance with our school's complaints policy

The school will work closely with parents/carers to arrive at a mutually acceptable outcome.

### 6.3. Staff

Staff will closely monitor pupils to make sure they are in correct uniform. They will give any pupils and families breaching the uniform policy the opportunity to comply by notifying them in the first instance via ClassDOJO, but will follow up with the team leader if the situation doesn't improve within the next week.

Ongoing breaches of our uniform policy will be dealt with by the SLT and where this continues ultimately a panel meeting will be arranged with the Governors.

In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation as one would expect of a Catholic Primary School.

### 6.4. Governors

The governing board will review this policy and make sure that it:
Is appropriate for our school's context
Is implemented fairly across the school
Takes into account the views of parents/carers and pupils
Offers a uniform that is appropriate, practical and safe for all pupils
The board will also make sure that the school's uniform supplier arrangements give the highest priority to cost and value for money, for example by avoiding single supplier contracts and by retendering contracts at least every 5 years.

## 7. Monitoring arrangements

This policy will be reviewed every three years by the Senior Leadership Team. At every review, it will be approved by the Full Governing Board.

## 8. Links to other policies

This policy is linked to our:
>Behaviour policy
> SEND Policy
> Equality information and objectives statement
> Complaints policy

Appendix (Pictorial example of uniform) BOTWELL HOUSE CATHOLIC PRIMARY SCHOOL Uniform List
All uniform needs to be named permanently

| EYFS |  |
| :--- | :--- |
| White polo shirt (logo optional) |  |

Key Stage 1 (Year 1-2)
White polo shirt (all year round)

| Navy blue V-neck sweatshirt/cardigan embroidered with school logo |  |
| :---: | :---: |
| Tailored charcoal grey trousers/shorts or knee length skirt/pinafore Summer term only: Summer blue dress/dress-culottes (playsuit) |  |
| Grey/black socks (not sports/trainer socks), grey tights or alternatively white socks with summer dresses |  |


| Plain black plain school shoes (not <br> trainer/party shoes, no boots or <br> sandals). |  |
| :--- | :--- |
| P.E: Navy blue P.E shorts, Cycling <br> shorts (mid-thigh length) or jogging <br> bottoms and white polo shirt (logo <br> optional) with black or white plain <br> trainers. Trainers: not <br> astros/blades/bubbles etc. |  |


| Key Stage 2 (Year 3-6) |  |  |
| :--- | :--- | :--- |
| Autumn/Spring: White shirt and <br> school tie <br> Summer: White polo shirt (logo <br> optional) |  |  |
| Navy blue sweatshirtcardigan <br> embroidered with school logo |  |  |


| Tailored charcoal grey <br> trousers/shorts or knee length <br> skirtpinafore <br> Summer term option: Summer <br> dress/dress-culottes (playsuit) |
| :--- | :--- |
| Grey/black socks (not sports/trainer <br> socks), grey tights or alternatively <br> white socks with summer dresses |
| Black plain school shoes (not <br> trainer/party shoes, no boots or <br> sandals). Children should have <br> Velcro shoes, unless they can <br> independently tie their laces. |
| P.E: Navy blue P.E shorts, Cycling <br> shors (mid-thigh length or jogging <br> bottoms and white polo shirt (logo <br> optional) with black or white plain <br> trainers. Trainers: not <br> astros/blades/bubbles etc. |

